

## Syllabus for General Psychology – Eureka Campus

<b>Semester &amp; Year</b>	Summer 2017	
<b>Course ID and Section #</b>	Psych 1 E3976	
<b>Instructor's Name</b>	Mark Winter	
<b>Day/Time</b>	MTWTh 1-4:20	
<b>Location</b>	HU 215	
<b>Number of Credits/Units</b>	3.0	
<b>Contact Information</b>	<i>Office location</i>	Humanities 108H
	<i>Office hours</i>	TBA
	<i>Phone number</i>	707-476-4310
	<i>Email address</i>	Mark-winter@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Exploring Psychology 10th Ed
	<i>Author</i>	Myers and DeWall
	<i>ISBN</i>	1-4641-5407-4
<b>Course Description</b>	<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>	
<b>Student Learning Outcomes</b>	<p>1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</p>	
<b>Special Accommodations</b>	<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>	
<b>Academic Support</b>	<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>	
<b>Academic Honesty</b>	<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the</p>	

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student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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**General Psychology**  
**Psych 1 – E0976**  
**Summer 2017**

**Instructor:** Mark Winter PhD

**Email:** [mark-winter@redwoods.edu](mailto:mark-winter@redwoods.edu)

**Office:** HM 108H    **Hours:** TBA

**Class Website:** <http://redwoods.instructure.com>

**Phone:** 707-476-4310

**Textbook website:** <http://www.macmillanlearning.com/Catalog/product/exploringpsychology-tenthedition-myers/instructorresources#tab>

Class Meetings: MTWTh 1-4:20 at HU 215

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**Text: Exploring Psychology** (2016, 10<sup>th</sup> Edition) by David Myers and C. Nathan DeWall, Worth publishers. Paperback ISBN-10: 1-4641-5407-4. The 9<sup>th</sup> edition is acceptable, **except** for citing pages to improve your test scores. Use the 10<sup>th</sup> edition to gain points after the midterm exam. A copy of the 10<sup>th</sup> edition is on two-hour reserve at the LRC.

**Student Commitment:** This three credit-hour class will require about 30+ hours per week of your time. You will have to regularly attend class, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research essay/paper, and successfully demonstrate your learning in exams. Class attendance, conscientiousness, attention to details, reading, writing, and study skills are critical for success. Each class meeting is equal to a week in a normal semester. Missing more than two days of class is considered excessive.

**Midterm Exam (100 points):** The exam will consist of 100 multiple choice questions. After graded exams are returned, you can make corrections and improve your score ½ point for each missed item by identifying the correct answer and text page. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with up to a 20 point penalty.

**Lecture Points (84 points at 3 points each half-class):** Near the midpoint and end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the topic (1 point), and write at least one-half

page (100+ words). You must attend the lecture to receive credit. Note: The lectures will be recorded and posted as audio files in Canvas. If you miss class, you can submit up to **two half-class lecture points** based on the class recordings.

**Research Paper (100 points):** This will be a short paper on any psychology topic of your choice and include an outline (10 pts.), draft paper (60 pts.), and final paper (30 pts.). Information is available at the modules link in Canvas. All research paper assignments will be submitted electronically using Canvas and either VeriCite or Turnitin.com (TBD).

**Final Exam (100 points):** The final exam will consist of 100 multiple-choice items based on chapters 9-15. There will not be an opportunity to correct missed items. You must take the exam at its scheduled date. Late exams are not allowed.

*Please Note:* There are no extra credit assignments.

**Grade Distribution:** **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Dates	Topic	Readings	Assessment
<b>Monday-May 22</b>	Introduction	Chapter 1	Lecture Points
<b>Tuesday-May 23</b>	The Biology of Behavior	Chapter 2	Lecture Points
<b>Wednesday-May 24</b>	Consciousness	Chapter 3	Lecture Points
<b>Thursday-May 25</b>	Gender and Human Sexuality	Chapter 5	Lecture Points
<b>Monday-May 29</b>	Sensation and Perception	Chapter 6	Lecture Points <b>Paper Outline Due</b>
<b>Tuesday-May 30</b>	Learning	Chapter 7	Lecture Points
<b>Wednesday-May 31</b>	Memory	Chapter 8	Lecture Points
<b>Thursday-June 1</b>	Midterm Exam		<b>Midterm Exam</b> Chapters 1-3 & 5-8

<b>Monday-June 5</b>	Thinking, Language, and Intelligence	Chapter 9	Lecture Points <b>Draft Paper Due</b>
<b>Tuesday-June 6</b>	Motivation and Emotion	Chapter 10	Lecture Points
<b>Wednesday-June 7</b>	Health Psychology	Chapter 11	Lecture Points
<b>Thursday-June 8</b>	Personality	Chapter 13	Lecture Points <b>Exam Corrections</b>
<b>Monday-June 12</b>	Psychological Disorders	Chapter 14	Lecture Points <b>Final Paper Due</b>
<b>Tuesday-June 13</b>	Treatment of Disorders	Chapter 15	Lecture Points
<b>Wednesday-June 14</b>	Social Psychology	Chapter 12	Lecture Points
<b>Thursday-June 15</b>	Final Exam		<b>Final Exam</b> Chapters 9-15

**Code of Conduct:** Please familiarize yourself with the [Student Code of Conduct \(AP 5500\)](#). It is required that you do your own work. All papers, postings, and exams must be completed by you without assistance. In cases involving academic dishonesty, determination of the grade and your status in the course is left primarily to the discretion of the instructor. In such cases where the instructor determines that you have demonstrated academic dishonesty, you may receive a failing grade for the assignment and/or exam and may be reported to the Dean of Students.

**Students with Disabilities:** This class is designed to comply with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

**Emergency Procedures:** Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room) and review [www.redwoods.edu/safety.asp](http://www.redwoods.edu/safety.asp) for information on campus Emergency Procedures.

**RAVE:** College of the Redwoods has implemented an emergency alert system. Everyone is entered to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties.

<http://www.redwoods.edu/safety/rave.asp>

*Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10<sup>th</sup> day of class.*